The Annual Quality Assurance Report (AQAR) of the IQAC (2012 -2013)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved i n key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will provide detail of the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year- 2012-13

Part – A

1. Details of the Institution

1.1	Name of the Institution	:	**Latthe Education Society's Smt. Kasturbai Walchand College (Arts-Science), Sangli.**
1.2	Address Line 1	:	**Wood House Road, Rajnemi Campus**
	Address Line 2	:	**Timber Area, Sangli**
	City/Town	:	**Sangli.**
	State	:	**Maharashtra**
	Pin Code	:	**416 416.**
	Institution e-mail address	:	**sankwc@gmail.com / kspatil52@gmail.com**
	Contact No.	:	**0233-2372102**
	Name of the Head of the Institution	:	**Dr. K. S. Patil**
	Telephone No. with STD Code:		**0233-2327128**
	Mobile No.	:	**9822435484**
	Name of the IQAC Co-ordinator	:	**Dr. N. M. Burange**
	Mobile No.	:	**9923469246**
	IQAC e-mail Address	:	kws78.cl@unishivaji.ac.in

1.3 NAAC Track ID : EC_55_RAR_002 dated 27-3-2011 - Smt. Kasturbai Walchand College, Sangli Maharashtra.doc

    Website Address : **www.kwcsangli.in**

    Web-link of the AQAR : **http://www.kwcsangli.in/IQAR2012.aspx**

1.5 Accreditations Details :

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++		2004	5 Years
2	2nd Cycle	B		2011	5 Years
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC : **26/06/2011**

1.7 AQAR for the year : **2012-13**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest assessment and accreditation by NAAC
    AQAR 2010-11 submitted to NAAC on 24/09/2013

1.9 Institutional Status :
    University : **Private**

    Affiliated College : **Yes**

    Constituent College : **No**

    Autonomous College of UGC : **No**

    Regulatory Agency Approved Institution : **No**

    Type of Institution : **Co-education**

    : **Urban**

    Financial Status : **Grant-in-aid   UGC 2(f)**
    UGC 12B
    Grant-in-aid + Self Financing

1.10 Type of Faculty Programme : **Arts   Science**

1.11 Name of the Affiliating University : **Shivaji University, Kolhapur, Maharashtra**

1.12 Special status conferred by central / state Government – **UGC**

Autonomy by	:	**University**			
University with Potential for Excellence	: **Yes**	UGC CEP :	**No**.
DST Star Scheme	:	**No**			
UGC-Special Assistance Programme :	**No**	DST-FIST :	**No**
UGC-Innovative PG Programme :	**No**	Any other Specify:	**No**
UGC-COP Programmes :	**No**				

2. **IQAC Composition and Activities**

2.1   No. Teachers : 12

2.2   No. of Administrative / Technical Staff : **02**

2.3   No. of Students : **00**

2.4   No. of Management representatives : **01**

2.5   No. of Alumni : **01**

2.6 No. of any other stakeholder and community representatives : Nil

2.7   No. of Employers/Industrialists : 15

2.8   No. of other External Experts : 01

2.9   Total No. of members : 16

2.10 No. of IQAC Meeting held : 2

2.11   No. of Meetings with various Stakeholders: 01   Faculty 04

Non-Teaching staff 04   Students 03   Alumni 02   Others 02

2.12   Has IQAC received any funding from UGC during the year: **No.**
If yes, mention the amount : **Nil**

2.13   Seminars and conferences (Only quality Related)
        (i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

        Total Nos. : **37**   International: Nil   National : **04**

        State : **01**   Institution Level: **32**

    (ii)   Themes : Improvement Quality in Higher Education through IQAC
            (Skill Development, Placement, life Sciences, Technology etc.)

2.14   Significant Activities and contributions made by IQAC.

        1. Conducted Orientation Programme for first semester students

        2. Exit meeting for semester VI students

        3. Parent teacher meeting

        4. Alumni meeting

        5. Students training for placement.

        6. Teachers are motivated to undertake Minor and Major Research Project, in the same
            manner to involve in M. Phil. / Ph. D. Research Work.

        7. agencies. Monitoring the projects and final submission of reports.

        8. Students are encouraged to write innovative articles for presenting the papers in
            various competitions organized by various colleges.

        9. Internet facilities are made available for research workers.

        10. Sports and cultural activites are enhanced

2.15   Plan of Action by IQAC/Outcome
        The plan of action chalked out by the IQAC in the beginning of the year towards
        quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1. Academic Audit of teachers	Executed
2. Continue Evaluation	Executed
3. Work audit non-teaching	Executed

Academic Calendar of the year 2012-13 is attached in a separate file as a **Annexure I**

2.16   Whether the AQAR was placed in statutory body: **Yes**
Management   Syndicate   Any other Body :

IQAC Committee

Sr. No	Name	Post	Sr. No	Name	Post
1	Dr. K. S. Patil	Chair Person	9	Dr. S. B. Nikalje	Member
2	Dr. N. M. Burange	Co-Ordinator	10	Dr. A. D. Langade	Member
3	Mr. B. A. Patil	Member	11	Dr. M. M. Tonape	Member
4	Mr. A. A. Masule	Member	12	Mr. D. A. Patil	Member
5	Mr. S. K. Rathod	Member	13	Mr. S. S. Wadkar	Member
6	Mrs. R. K. Hardikar	Member	14	Mr. S. V. Shah	Member
7	Mr. M. D. Wadmare	Member	15	Mr. M. S. Tamgave	Member
8	Mr. H. A. Pachore	Member	16	Mr. B. N. Kante	Member

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	05	--	--	--
PG	10	--	--	--
UG	19	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	01	--	--	--
Diploma	01	--	--	--
Certificate	05	--	--	--
Others	--	--	--	--
Total				

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	29
Trimester	--
Annual	07

1.3 Feedback from stakeholders* Alumni - Parents √ Employers - Students √
   (On all aspects)

   Mode of feedback   :   Online -   Manual √ Co-operating schools (for PEI) -

Analysis of Feedback is included as **Annexure II**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The institution being an affiliated College has to follow the Curriculum decided by the affiliating University.

Since an affiliated college, the curriculum designed by the BOS in the respective subjects of Shivaji University Kolhapur is finally circulated by authorities of University for implementation. Feedback from teachers, after analysis is properly communicated to the University i.e. directly to the teacher members of BOS / Revision committees appointed by BOS in various subjects for the same purpose.

Our faculty members do take part in the process of designing, framing, and formation of syllabi as a part of BOS activity of Shivaji University, Kolhapur in their respective subjects.The institution chiefly aims to afford the facilities of education to the youth from rural, economically backward and minorities. Secondly, it is taken care that no student is denied the opportunity of higher education due to the poverty or any other may be the social discrimination.

The institution provides education to all so as to educate the students socially, physically and spiritually. This is to achieve excellent human qualities for overall personality development and to make them fit and competent in the society.

Since this institution is known for quality education and overall development of the students by wide real value of imparted education by us, the peoples are interested for their ward to pursue higher education in this institution.

The curriculum, designed for the comprehensive advancement of the individual, is implemented pursuing a polymorphic approach taking into account the intellectual, physical, psychic and aesthetic potentials. Teachers are encouraged to formulate innovative practices and made to present them for discussion during Departmental meetings. Periodical monitoring and remedial steps for lapses if any are carried out with effective intervention during Departmental meetings. Special focus is given to the differently-abled students

1.5 Any new Department/Centre introduced during the year. If yes, give details.

UGC-COC Course: Seed, Soil and Water testing

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others	
				Librarian	Physical Director
46	19	25	--	01	01

2.2 No. of permanent faculty with Ph.D. 15

2.3 **No. of Faculty Positions Recruited (R) and Vacant (V) during the year**

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
22	10	27	--	--	03	--	--		

2.**4 No. of Guest and Visiting faculty and Temporary faculty**   B.C.S. : 20   Biotech : 15

M.A. : 44   Senior : 39   M.Sc.: 03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Local Level
Attended	-	13	34	41
Presented	11	48		
Resource Persons	--	--	-	13

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Our institution supports use of modern technology such as internet and other e-learning resources which help them to learn effectively. LAN is established in all computer labs, office and library; internet is provided to office and all of the Science departments including library. Use of ICT is encouraged. The college has **14** LCD projectors which are being effectively used by the arts and science faculty. They have access to internet and open access to books in the library (through computerized OPAC) and easy access to reference books. In the library, multi media facility is provided with CD's of encyclopaedias, career development skills for students to improve themselves. They are advised to use the research journals, reference work etc.

With the assistance of the UGC and of host of other agencies in the academic arena, we have been able to make what can be termed modest progress in technology-aided teaching/learning process. The Language Laboratory facility of the college is utilized by the English and all Science Departments to impart linguistic skills to the students. Every Teaching Department is equipped with a computer and an internet connection with free access to students. College has launched its own Websites providing open access to students and teachers. The Library of the College is equipped with a Television set and cable network connection to receive the educational programme, *UGC Countrywide Classroom* telecast by the Gyan-Darsan Channel of doordarsan. In teaching too, computer devices and the language lab is widely used. The laboratories in all science subjects are well equipped and put to effective use for teaching.

2.7 Total No. of actual teaching days during this academic year   180

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,   MCQs, Mock tests
Double Valuation, Photocopy, Online Multiple Choice Questions)

2.**9 No. of faculty members involved in curriculum**
restructuring /revision /syllabus development   06   10   05
as member of Board of Study/Faculty/Curriculum
Development workshop

2.10 **Average percentage of attendance of students**   Above 80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Semester I & II						
B. A. Part I	262	7	22	36	35	85
B. Sc. Part I	346	9.83	16.76	27.17	0.00	53.76
B. Sc. I Biotechnology	36	27.78	19.44	50.00	00	97.22
B. C. S. I Computer Science	77	32.47	25.97	29.87	00	98.70
M.A. I & II	359	6.96	11.70	55.71	14.48	11.14
M. Sc. I (CS)	33	00	03	10	00	100
Semester III & IV						
B. A. Part II	166	12	24	45	19	87
B. Sc. Part II	259	33.73	27.84	10.98	0.00	72.55
B. Sc. II Biotechnology	37	45.94	37.83	16.21	00	100
B. C. S. II Computer Science	71	56.34	32.39	23.94	00	100
M. Sc. II (CS)	31	00	04	17	00	100
Semester V and V I						
B. A. Part III	236	18	30	42	10	94
B. Sc. Part III	285	69.84	23.16	1.40	2.10	96.50
B. Sc. III Biotechnology	26	34.61	50	15.38	00	100
B. C. S. III Computer Science	82	85.37	32.93	14.63	00	96.39

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

a) Introduce MCQ test before internal test in each semester
b) Assignments for first semester and Seminar/project work for higher semester classes
c) Unit test in VIth semester students for continuous evolution
d) Oral examinations
e) Field and Industrial visit to Science dept. is made compulsory.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
1. Refresher courses	06
2. UGC – Faculty Improvement Programme	--
3. HRD programmes	--
4. Orientation programmes	--
5. Faculty exchange programme	--
6. Staff training conducted by the university	01
7. Staff training conducted by other institutions	01
8. Summer / Winter schools, Workshops, etc.	20
9. Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	59	08	--	--
Technical Staff	50	13	--	04

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC propagate various research grants available at UGC as well as other agencies. IQAC played role to receive CPE and BSR grants having research grant also. There is a functional Research Promotion Committee which undertakes activities such as informing the staff and students of the Open Defences of Doctoral Theses in University Departments, conducting classes on Research Methodology.

Research committee has undertaken following activities during last year.

a) Teachers are informed about funding agencies for research proposals.

b) Teachers are motivated to undertake Minor and Major Research Project, in the same manner to involve in M. Phil. / Ph. D. Research Work.

c) Minor and Major Research proposals are reviewed before forwarding to the funding agencies.

d) Monitoring the projects and final submission of reports.

e) Students are encouraged to write innovative articles for presenting the papers in various competitions organized by various colleges.

f) College subscribes research journals and periodicals for ready reference.

g) Free Internet facilities are made available for research workers.

h) INFLIBNET N LIST for e-learning.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	03	--	--
Outlay in Rs. Lakhs	06	21	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	11	01	12	11
Outlay in Rs. Lakhs	31.70	--	--	--

3.4   Details on research publications

	International	National/State
Peer Review Journals	11	09
Non-Peer Review Journals	--	--
e-Journals	--	--
Conference proceedings/presented	39	

3.5 Details on Impact factor of publications:

Range [--]   Average [√]   h-index [-]   Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned Rs	Received Rs
Major projects	3 years	UGC	23,73,800	8,55,200
Minor Projects	2 years	UGC	7,97,000	5,42,137
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify) **Inspire Camp**	01 Year	DST New Delhi	9,75, 000	9,75, 000
Total			**41, 45, 800**	**23,72,337**

3.7 No. of books published   i) With ISBN No. [--]   Chapters in Edited Books [08]

ii) Without ISBN No. [15]

3.8 No. of University Departments receiving funds from

UGC-SAP N/A   CAS N/A   DST-FIST N/A

N/A

DPE N/A   DBT Scheme/funds N/A

3.9 For colleges   Autonomy N/A   CPE Yes   DBT Star Scheme N/A

INSPIRE Yes   CE N/A   Any Other (specify) BSR

3.10 Revenue generated through consultancy   Rs.2,76,215/-

3.11 No. of conferences organized by the Institution

Level	International	National	State	University/College
Number	---	04	01	
Sponsoring agencies	---	UGC	UGC	

3.12 No. of faculty served as experts, chairpersons or resource persons   18

3.13 No. of collaborations   International --   National 03   Any other --

3.14 No. of linkages created during this year   Agmark for oil and spices

3.15 Total budget for research for current year in lakhs :

From funding agency Rs. 4,49,359/-   From Management of University/College ---

Total   Rs. 4,49,359/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

06

10

3.19 No. of Ph.D. awarded by faculty from the Institution | -- |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | --- | SRF | -- | Project Fellows | 02 | Any other | -- |

3.21 No. of students Participated in NSS events:

University level | 200 | State level | 200 |

National level | -- | International level | -- |

3.22 No. of students participated in NCC events:

University level | 103 | State level | 10 |

National level | 05 | International level | -- |

3.23 No. of Awards won in NSS:

University level --   State level -

National level --   International level --

3.24 No. of Awards won in NCC:

University level --   State level --

National level --   International level --

3.25 No. of Extension activities organized

University forum 04   College forum 12

NCC 04   NSS 25   Any other 15

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

We have one unit each of NSS (Boys and girls), NCC Boys, NCC Girls. Shivaji university provides financial assistance to organise annual special camps for NSS. Certificates of camp participation, best cadet, best leader, best volunteer, best organiser, etc are given to the students. The institution promote the participation of students and faculty in extension activities through NSS, NCC and other NGOs.

A. NSS :

As per the direction of University NSS 10 days camp is organised in the adopted village. Students are involved in the various community development programmes. These units participate in various extension activities like special camps, environmental awareness, youth leadership camp, blood donation, tree sapling planting, cleaning activity, road safety awareness, drug abuse, disaster risk reduction, antidowry adult education, anti tobacco rally and AIDS awareness campaign, Population day, Consumers Day, Medical camps, Yoga training camps, N.S.S. Day, Freedom Day, Republic Day etc. Various rally's are organised by NSS. Department and students are promoted to participate in these activities.

B. NCC :

NCC cadets are promoted to participate in traffic control activity in Sangli City. Blood Donation Camp is organised. Counselling of the students is done providing information about importance of NCC in the carrier development . NCC students are promoted for B and C Certificate Exam. NCC and NSS Students are participated in various social activities.

Faculty members are allowed to participate in various social activities under NGO's . Various faculty members are participated in cooperative movements. Faculty members are working as a directors on various NGO's.

Our institution has organized various outreach programmes. Students are trained in particular field to help the community. Such programmes are AIDS awareness rally, Antiterrorism rally, Pulse polio rally, Legal awareness programme, Health check up (Dental, eye ,etc) , Blood donation, Socio- economic survey, Tree plantation, Sanitation, drainage and road construction, National communal harmony camp, Extension programmes (NSS, NCC, flood relief camp, Visit to old age home by Students and faculty, Save Girl Child,Yoga etc).

College has MoU and informal linkage with university, various research institutions and NGO's such as;

Research Institutions: Agriculture Research centre Kasabe Digraj (Mahatma Phule Krushi Vidhyapith, Rahuri) for soil testing and water testing.

NGO's :

1. Shirgaonkar Blood Bank Sangli and Tulasi Blood Bank Udgaon for blood grouping and blood donation.

2. Dr. Madake Anil of Life line Center for free general health check up.

3. Rotary Club activities.

Partnership with the university:

i) Institution has started M. Sc. Biotechnology and B. C. A. courses in collaboration with YCMOU, Nashik.

All the above programms are conducted as co-curricular and extracurricular activities of the institution.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18580 sq.m	12825 sq.m Ladies Hostel	UGC	19862 sq.m
Class rooms	2455 sq.m.	--	--	2455 sq.m.
Laboratories	2983 sq.m.	--	--	2983 sq.m.
Seminar Halls	760 sq.m.	--	--	760 sq.m.
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Library is already computerized. Issue & collection through BAR Code system.

1. Library ensures access and use of library through open access and OPAC (Online Public Access Catalogue) to the students and staff members.

2. Free Internet facility is provided to all students with the help of 20 Computers with LAN.

3. Books and reading material are issued as per the rule of the library.

4. Separate reference and periodical section with reading facility.

5. Reading room facilities are given on Identity card.

6. Poor and needy students Can get book bank facility

7. Notices with relation to the access, use, and security are displayed on notice board.

8. New arrivals are displayed on display board.

9. Bibliographic facilities are made available in the Library.

10. Librarian provide the information about the library resources and services in introductory lecture for new comers.

11. Librarian and library staff monitor security of library resources.

4.3 Library services:

	Existing (Rs.)		Newly added (Rs.)		Total (Rs.)	
	No.	Value	No.	Value	No.	Value
Text Books	23841	25,55,272/-	836	2,34,699/-	24677	27,89,971/-
Reference Books	35480		381		35861	
e-Books	90000	5,000/-	--	--	90000	5,000/-
Journals	114	75,305/-	--	--	107	73,689/-
e-Journals	3000	--	--	--	3000	--
Digital Database	--	--	--	--	--	--
CD & Video	644	2,000/-	67	--	711	2,000/-
Others (specify) Gramophone Rec.	22	--	--	--	22	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart ments	Others
Existing	232	7	7	7	7	12	16	02
Added	24	8	8	8	8	14	18	02
Total	256	8	8	8	8	14	18	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Various Departments has organised National / state /Regional/ college level (National level 04, State level 01 and other 55) for the benefits of teachers and Student. Some of the departments organised educational tours/ Visit / Field for under graduate students (In all 31 tours were organised)

Free DTP Course was conducted for acquiring Job skill during 2nd May 2012 to 26th June 2012 in all 40 students participated in this course

4.6 Amount spent on maintenance in lakhs :

i) ICT — Rs. 8, 00, 000/-

ii) Campus Infrastructure and facilities — Rs. 1,25,000/-

iii) Equipments — Rs. 14, 00, 000/-

iv) Others — Rs. 12, 00, 000/-

Total : **Rs. 35, 25, 000/-**

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Conducted Orientation Programme for first semester students

2. Exit meeting for semester VI students

3. Parent teacher meeting

4. Alumni meeting

5. Students training for placement.

5.2 Efforts made by the institution for tracking the progression

1. Feedback from students

2. Self-appraisal

3. Student counseling

4. Suggestion box

5. Redressal cell

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2017	771	05	125

(b) No. of students outside the state

(c) No. of international students

Nil

Men	No	%		Women	No	%
	Nil	Nil			Nil	Nil

Last Year(2011-12)   This Year(2012-13)

General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2418	99	02	106	-	2625	1828	331	08	450	-	2617

Demand ratio 114 : 100   Dropout 0.3076 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UPSC, MPSC, SC/ST Students training center, cell for guide students to enter services, Society for creation of opportunity through proficiency in English. Arranging the workshops and seminars for personality development.

No. Of students beneficiaries: 500

5.5 No. of students qualified in these examinations

NET	6	SET/SLET	10	GATE	2	CAT	--
IAS/IPS	--	State PSC	--	UPSC	7	Others	--

5.6 Details of student counselling and career guidance

Final Year students are counseled on courses and institutions for career advancements. Aptitude Tests are conducted on the campus to apprise the students of the respective strengths and weaknesses. Letters of Reference and Recommendation are provided to students seeking appointment in various capacities.

The Institution has a placement cell to assist outgoing students in finding their employments. It provides information about employment opportunities regularly. We arrange campus interviews of various companies. No of students are selected for training and jobs.

No. of students benefitted

> All final year students
> (Around 450)

5.7 Details of campus placement

On campus		Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
4	425	85	150

5.8 Details of gender sensitization programmes

1. To preserve and protect the rights of female students.
2. To maintain the gender equality
3. To create awareness about the sexual harassment.

4. Cash prizes and endowment prizes to meritorious students, sports and student successful in extracurricular activities given by faculty and donors from the society.

5. Incentive to sports persons.

6. Carrier Academy and placement cell for the career development.

7. "Earn and Learn" scheme for poor and needy students.

8. Membership of the library for external students too.

9. Strong support for cultural activities.

10. Night reading room facility for college as well as external needy students.

11. Free computer education for poor students.

12. Health care and Insurance for the students, teachers and administrative staff.

13. Guidance for the preparation of various competitions like elocutions, debating etc.

14. Easy access to institutional information on college website.

15. Three Career Oriented Courses :

   i) Criminal Psychology,

   ii) Plant Tissue Culture

   iii) Communication Skills and Translation Proficiency is – available for students.

16. Language Lab provision for communication skill for improvement in students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level | 116 | National level | 2 | International level | 3

No. of students participated in cultural events

State/ University level | 70 | National level | 4 | International level | --

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 116 | National level | 02 | International level | 03

Cultural: State/ University level   National level   International level

Others | 17 | 14 | 02 | --

5.10 Scholarships and Financial Support

Sr No	Item	Number of students	Amount (Rs)
1.	Financial support from institution	83	41,500/-
2.	Financial support from government	722	27,66,410/-
3.	Financial support from other sources	--	--
4.	Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs   : State/ University level | 2 | National level | 1 | International level | -- |

Exhibition: State/ University level | 3 | National level | -- | International level | -- |

5.12 No. of social initiatives undertaken by the students | 30 |

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:-

To add significantly to our enduring social tradition of pioneering excellence in learning, knowledge, enlightenment and self-realization, in a universally relevant context.

6.2 Does the Institution has a management Information System

1. The feedback is compiled and brought to the notice of management.

2. Action is taken on feedback report.

3. Agenda of the meetings covers all the important issues regarding performance of the college.

4. All the financial matters are discussed during the meeting.

5. LMC members are representatives of teachers, administrative staff, and management.

6. The information about the activities of college is submitted to the management by the Principal time to time.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution being an affiliated College has to follow the Curriculum decided by the affiliating University. Since an affiliated college, the curriculum designed by the BOS in the respective subjects of Shivaji University Kolhapur is finally circulated by authorities of University for implementation.

Feedback from students, teachers, academic peers and parents after analysis is properly communicated to the University i.e. directly to the teacher members of BOS / Revision committees appointed by BOS in various subjects for the same purpose.

Our faculty members do take part in the process of designing, framing, and formation of syllabi as a part of BOS activity of Shivaji University, Kolhapur in their respective subjects.

6.3.2 Teaching and Learning

The coordinator of IQAC is invited to heads' meeting with the Principal for suggestion in the development of the institution. As the coordinator is in live contact with each department, teacher and student, he is able to analyze and understand the needs of institution, teachers and students. The sincere teaching efforts are taken for slow learners.

6.3.3 Examination and Evaluation

The system of evaluation and the procedures involved are communicated to the staff and students through the circulars periodically. The teachers in-charge in turn communicate the tests and evaluation methods to students in the beginning few lectures. At college level periodic evaluation of student progress is done fairly by conducting model tests. Test papers are given back to students after evaluation. Hence, they are aware of such methods. Since we are affiliated college, are bound by university guidelines for annual and semester examinations.

6.3.4 Research and Development

There is a functional Research Promotion Committee which undertakes activities such as informing the staff and students of the Open Defences of Doctoral Theses in University Departments, conducting classes on Research Methodology.

Research committee has undertaken following activities during last year.

i)   Teachers are informed about funding agencies for research proposals.

j)   Teachers are motivated to undertake Minor and Major Research Project, in the same manner to involve in M. Phil. / Ph. D. Research Work.

k)   Minor and Major Research proposals are reviewed before forwarding to the funding agencies.

l)   Monitoring the projects and final submission of reports.

m)   Students are encouraged to write innovative articles for presenting the papers in various competitions organized by various colleges.

n)   College subscribes research journals and periodicals for ready reference.

o)   Internet facilities are made available for research workers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The College has excellent infrastructural facilities including adequate classrooms with interactive boards for classroom teaching, spacious examination and evaluation centres, well equipped research laboratories for some subjects, with sophisticated instruments and Computer labs with internet facilities. Apart from a full-fledged Centralized Library, well equipped libraries are available in the Faculty of Computer Science and Biotechnology. The campus has a wi-fi Internet connectivity facility, Canteen, waiting rooms for women, and vehicle parking. The College has 24 hours uninterrupted power supply and additional generator(62.5kW) in various faculties. The campus has its own water supply system, including reverse osmosis water plants. Separated reading rooms/Sections for students(Boys and Girls) and teachers, reference section, IT zone , Librarians cubicle, Journals & Periodicals section and enquiry cum issue desk. Library

is upgraded with more Computers. There are plans for the construction of New class rooms. Upgradation of bar coding system in the library.

6.3.6 Human Resource Management

All faculty members and Administrative staffs are involved in different activities.

6.3.7 Faculty and Staff recruitment

Depends on government policy. But management recruits AdHoc faculty as per demand.

6.3.8 Industry Interaction / Collaboration

Physics, Botany, and Chemistry departments are in touch with industries and many of them are alumni of the college. Many are placed for summer training. Kasturi Agrotech lab Collaborated with govt of India and govt of Maharashtra for providing the services to the farmers in Sangli district.

6.3.9 Admission of Students

Merit Based. The college office is in possession of authentic and transparent records of the admissions to various courses in various categories (General Merit, SC/ST & Minority Reservation). The records pertaining to students admitted have been retained for transparency.

6.4 Welfare schemes for Staff and Student

The following welfare schemes are made available in the college for Teaching and administrative staffs
  a) LES Credit society, Sangli.
  b) Shikshan Sevak Socity, Sangli.

The following welfare schemes are made available in the college for students:
  a) Free medical checkup camp, blood grouping Check up camp for the students
  b) Hostel facility has been provided for girls.
  c) Students who want to take part in sports events are given practice and guidance before and after the college hours.
  d) All the students are counseled by their respective counselors about the above mentioned facilities. Besides the counselor also tries to solve any academic or personal issues the students may have.
  e) Parents are also informed about their wards' issues. They are also invited to attend Parent-Teachers meeting at least once in each semester.
  f) Free remedial classes are organized for Students who fail to clear some papers, for slow learners.
  g) There is system of Book Bank in the college library under which B. A. and B. Sc. students are given some books, apart from the library card, throughout year**.**

6.5 Total corpus fund generated:- **7 Lakhs**

6.6 Whether annual financial audit has been done   Yes | √ | No | -- |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes	Agency	Yes	Authority
Academic	Yes	--	Yes	Yes
Administrative	Yes	--	Yes	Yes

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes | √ | No | |

For PG Programmes   Yes | √ | No | |

6.9 What efforts are made by the University/ College for Examination Reforms?

CBCS, Continuous Evaluation through MCQ tests, Projects, Assignments.
Our college is affiliate to Shivaji University, Kolhapur and university follows semester examination patterns for U.G and P.G. (Arts and Science). Student's progress is monitored through midterm test, home assignments, continuous internal assessment (CIA) and class room interactions. The valued scripts (Tests and Assignments) are duly returned with suitable comments, aimed at the academic improvement of the individual learner. We conduct terminal examination which gives us idea about student's ability and progress.

Mark registers are kept at departments and the student's progress is convened to their parents. At the time of issue of scholarships, parents are required to meet the Principal / HOD. In Professional BCS and Biotech departments there is a constant touch with parents and guardians for their wards progress

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

1. Annual Meeting organized
2. Donation from Internal alumni is received

6.12 Activities and support from the Parent – Teacher Association

1. One Parent-Teachers' Meeting per year's conducted.

2. Suggestions are incorporated by day to day suggestions

6.13 Development programmes for support staff

1. Computer training for class III staff
2. work training for non-teaching staff [class IV]

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green and beautiful campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> a) The Continuous evaluation system is introduced
> b) Academic and administrative audit introduced
> c) ICT training given to Class III staff and few faculty members.
> d) Language proficiency training to students.
> e) Water harvesting System. In chemistry dept.
> f) Seed , Soil, Water testing facilities are provided to the farmers
> g) 'AGMARK' certification is given to oil and spices industries.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> Yes. As per plan of action at the beginning of the year

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. The Mentor-Mentee system has made a qualitative difference in the academic performance and instilled self-confidence among students. Each faculty member monitors the academic progress of a group of students and guides them to shape their professional career besides dealing with personal issues. The mentors also interact with the parents if necessary.
2. More Decentralized Governance by Constituting Committees to create a more inclusive ambience. Various committees have been constituted to address different issues in the College including exam reforms, security, projects and consultancies, purchase, anti-ragging, sexual harassment, BC Cell , Research.
3. This practice has led to more emotional investment on the job, better governance, quicker redressal and decision making.
4. Separate Cells are in place for Prevention of Sexual Harassment of Women Staff and Students.
5. An Equal Opportunities Cell takes care of the needs of the disadvantaged section of students.
6. Anti Ragging Committee to check and prevent the menace of ragging.
7. A mechanism to monitor the hygiene, sanitation and food quality in hostels. Monitoring of water quality of mineral water plants (RO based) installed in hostels, hospital and all dept.

   Please see **Annexure III** for best practices .

7.4 Contribution to environmental awareness / protection

> Clean and Green campus

7.5 Whether environmental audit was conducted? Yes [ ] No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:
a) Highly Qualified, experienced, dedicated and stable staff
b) Receive B grade in First cycle[CGPA 2.72]
c) Maintained CPE status in Phase I[1.0 Cr]
d) Active placement cell
e) Personality Development Programme for all the students
f) Well-equipped laboratories
g) Enriched and automated library
h) Excellent sports facilities with full time Physical Director.
i) Active career counseling and Placement cell
j) Large base of pass out students in different areas
k) No ragging incidence till date
l) Active IQAC
m) Resources generated through kasturi Agrotech lab.
n) One aere land is provided for plant breeding research programme.

Weakness:
a) Shortage of technical staff and peons affecting laboratory activitec.
b) Deficiency of non-teaching staff [Class III & IV]
c) Insufficient infrastructure for new courses
d) English communication gap is due to rural back ground of the students

Opportunity:
a) Faculty can perform Industrial consultancy.
b) To introduce P G courses
c) Online assignments and projects
d) Online teaching materials
e) Jab training Programmes.

Challenges:
a) Time constraint with limited number of staff to have rapport with industry and burden of research activities.
b) To run extra and remedial classes due to Shortage of permanent staff / Faculty.
c) Maintenance of laboratories due to Non-availability of peon and lab Assistants.
d) Challenges regarding training the new faculty (Ad-hoc) due to frequent personnel turnover every year.
e) Finding time slots to introduce short term courses.
f) Motivating students to give more time to develop English language skills.

8. **Plans of institution for next year**

a) Laboratories are to be well equipped with new equipments.
b) Six new class rooms are to be constructed.

c) Post Graduate study in Botany, Chemistry, Mathematics and Physics are to be introduced.
d) More seminars and conferences are to be conducted
e) Collaboration with institution and industries to be initiated
f) Placement cell should be strengthened.
g) Job skill development programmes should be introduced.

Sd/-   Sd/-

Dr. N. M. Burage   Dr. K. S. Patil
Coordinator, IQAC   Chairperson, IQAC
Smt. Kasturbai Walchand College   **Smt. Kasturbai Walchand College**
(Arts-Science), Sangli.   **(Arts-Science), Sangli.**

Latthe Education Society's
Smt. Kasturbai Walchand College (Arts-Science), Sangli
NAAC Re-Accredited B
Rajnemi Campus, Timber Area- Sangli – 416 416
(Maharashtra – India)
Student's Feed Back And Evaluation of Teacher
विद्यार्थ्याचे प्रत्याभरण आणि शिक्षकाचे मूल्यमापन

Department -   Assessment year –
विभाग   (For Office use only)   मूल्यांकन वर्ष
Rating of teacher on four point scale by using questionnaire
(प्रश्नावलीचा उपयोग करुन ४.पॉईंट स्केल वरती शिक्षकाचे मूल्यमापन)

4.00 - Marks	3.00 - Marks	2.00- Marks	1.50- Marks	0.0- Marks
A	**B**	**C**	**D**	
Very Good	Good	Satisfactory	Unsatisfactory	
उत्कृष्ट	चांगला	समाधानकारक	असमाधानकारक	

Four Point Scale

Name of the Teacher   -
शिक्षकाचे नाव

Subject taught   -
शिकवित असलेला विषय

Class taught   -
शिकवित असलेला वर्ग

Date   -

Evaluation :- Tick mark the correct one after completion of feed back.
मूल्यांकन -   सर्व प्रत्याभरण पूर्ण केल्यानंतर योग्य पर्यायाला ☑ अशी खूण करा.

1. **Overall performance and percentage of marks obtained :-**
    सर्वांगीण कामकाज व प्राप्त केलेले सरासरी गुण

    a) Very good   उत्कृष्ट   (100 Marks)   - A ☐
    b) Good   चांगला   (75 Marks)   - B ☐
    c) Satisfactory   समाधानकारक   (50 Marks)   - C ☐
    d) Unsatisfactory असमाधानकारक   (37.5 Marks) - D ☐

2. **Suggestions for quality enhancement in the following (if any)**
    खालील गोष्टींच्या मूल्यवृध्दीसाठी काही सूचना (असल्यास)

    1) Knowledge base of teacher   - Unsatisfactory (37.5 Marks) D ☐
    शिक्षकाचे विषयाचे पायाभूत ज्ञान

    2) Communication skill of teacher   - Unsatisfactory (37.5 Marks) D ☐
    शिक्षकाचे संभाषण कौशल्य

    3) Sincerity and Commitment of teacher   - Unsatisfactory (37.5 Marks) D ☐
    शिक्षकाचा प्रामाणिकपणा व बांधिलकी

    4) Interest generated by teacher   - Unsatisfactory (37.5 Marks) D ☐
    विद्यार्थ्यांमध्ये विषयाबद्दल रुची उत्पन्न करणे.

    5) Ability to integrate the course material with other issues - Unsatisfactory (37.5 Marks) D ☐
    विषयाशी संबंधित / इतर गोष्टी विषयाशी सुसंगतपणे जोडण्याची क्षमता

    6) Accessibility of the teacher for discussion and motivation - Unsatisfactory (37.5 Marks) D☐
    चर्चेसाठी / विद्यार्थ्यांना प्रोत्साहन देण्यासाठी शिक्षकाची उपलब्धता.

    7) Ability to design the components of course   - Unsatisfactory (37.5 Marks) D ☐
    शिक्षणक्रमातील घटकांचे आरेखन करण्याची क्षमता

    8) **Teacher's attitude towards student**   - Unsatisfactory (37.5 Marks) D ☐
    शिक्षकाचा विद्यार्थ्याप्रत दृष्टिकोन

Signature of   In charge   Dr.K.S.Patil
Evaluated Teacher   **Teacher Evaluation Committee**   **Principal**

Latthe Education Society's
Smt. Kasturbai Walchand College (Arts-Science), Sangli
NAAC Re-Accredited B
Rajnemi Campus, Timber Area- Sangli – 416 416
(Maharashtra – India)
Student's Feed Back And Evaluation of Teacher
विद्यार्थ्यांचे प्रत्याभरण आणि शिक्षकाचे मूल्यमापन

Department -   Assessment year –
विभाग   **(For Student's use only)**   मूल्यांकन वर्ष

Note :- Utilize the attached questionnaire and rate the teacher on following attributes using
4- point scale as shown below.
खालील प्रश्नावलीचा उपयोग करुन शिक्षकाचे मूल्यांकन दिलेल्या मुद्यावरुन ४.पॉईंट स्केल वरती करा.

4.00 - Marks   3.00 - Marks   2.00- Marks   1.50- Marks   0.0- Marks

A	B	C	D
Very Good	Good	Satisfactory	Unsatisfactory

Four Point Scale

Name of the Teacher शिक्षकाचे नाव	-	
Subject taught शिकवित असलेला विषय	-	
Class taught शिकवित असलेला वर्ग	-	
Date	-	

Evaluation :- Tick mark the correct one after completion of feed back.
मूल्यांकन -   सर्व प्रत्याभरण पूर्ण केल्यानंतर योग्य पर्यायाला ☑ अशी खूण करा.

1. **Overall performance :-** सर्वांगीण कामकाज

   a) Very good   उत्कृष्ट   - A ☐
   b) Good   चांगला   - B ☐
   c) Satisfactory समाधानकारक   - C ☐
   d) Unsatisfactory असमाधानकारक   - D ☐

2. **Suggestions for quality enhancement in the following (if any)**
   खालील गोष्टींच्या मूल्यवृध्दीसाठी काही सूचना (असल्यास)

   1)   Knowledge base of teacher   -   D ☐
         शिक्षकाचे विषयाचे पायाभूत ज्ञान

   2)   Communication skill of teacher   -   D ☐
         शिक्षकाचे संभाषण कौशल्य

   3)   Sincerity and Commitment of teacher   -   D ☐
   शिक्षकाचा प्रामाणिकपणा व बांधिलकी

   4)   Interest generated by teacher   -   D ☐
         विद्यार्थ्यांमध्ये विषयाबद्दल रुची उत्पन्न करणे.

   5)   Ability to integrate the course material with other issues - D ☐
         विषयाशी संबंधित / इतर गोष्टी विषयाशी सुसंगतपणे जोडण्याची क्षमता

   6)   Accessibility of the teacher for discussion and motivation - D ☐
         चर्चेसाठी / विद्यार्थ्यांना प्रोत्साहन देण्यासाठी शिक्षकाची उपलब्धता.

   7)   Ability to design the components of course   -   D ☐
         शिक्षणक्रमातील घटकांचे आरेखन करण्याची क्षमता

   8)   **Teacher's attitude towards student**   -   D ☐
         शिक्षकाचा विद्यार्थ्याप्रत दृष्टिकोन

    In charge   Dr.K.S.Patil
Teacher Evaluation Committee   **Principal**

Sr. No.	Parameters of Feed Back And Evaluation प्रत्याभरण आणि मूल्यांकनाच्या मर्यादा	A Very Good उत्कृष्ट	B Good चांगला	C Satisfactory समाधानकारक	D Unsatisfactory असमाधानकारक
1	2	3	4	5	6
1.	**Knowledge base of teacher** **शिक्षकाचे विषयाचे पायाभूत ज्ञान**				
	1. Capacity to explain the subject matter विषय विशद करण्याची क्षमता				
	2. Command over the subject. विषयावरील प्रभुत्व				
	3. Capacity in making the subject interesting विषय रंजक बनविण्याची क्षमता				
	4. Teacher's knowledge about current affairs शिक्षकाचे सद्य:स्थितीचे ज्ञान				
	5. Time taken by teacher for teaching विषय शिकविण्यास शिक्षकाने घेतलेला वेळ				
	Write total number of A,B,C, and D एकूण A,B,C आणि D लिहा.				
2.	**Communication skill of the teacher** **शिक्षकाचे संभाषण कौशल्य**				
	1. Ability to control the class वर्ग नियंत्रणाची क्षमता				
	2. Vocabulary of the language भाषेतील शब्द संग्रह				
	3. Effective use of blackboard for teaching फळक लेखनाचा परिणामकारक वापर				
	4. Teacher's relationship with students शिक्षक विद्यार्थी संबंध				
	5. Speed of teacher during teaching विषय शिकविण्याचा वेग				
	Write total number of A,B,C and D एकूण A,B,C आणि D लिहा.				
3.	**Sincerity OR Commitment of the teacher** **शिक्षकाचा प्रामाणिकपणा किंवा बांधिलकी**				
	1. Regularity in conducting lectures and Practicals व्याख्यान/प्रात्यक्षिक घेण्यातील नियमितता				
	2. Completion of the syllabus within time. अभ्यासक्रमाची वेळेत पूर्तता				
	3. Arrival and departure for theory / practical periods वर्गात/प्रयोगशाळेत येण्याजाण्यातील वक्तशीरपणा.				
	4. Arrival and departure for examinations परीक्षेसाठी वेळेत येणे / जाणे.				
	5. Keeping presentee and absentee record daily. रोजच्या उपस्थितीची नोंद ठेवणे.				
	Write total number of A,B,C and D एकूण A,B,C आणि D लिहा.				

Sr No	Parameters of Feed Back And Evaluation प्रत्याभरण आणि मूल्यांकनाच्या मर्यादा	A Very Good उत्कृष्ट	B Good चांगला	C Satisfactory समाधानकारक	D Unsatisfactory असमाधानकारक
1	2	3	4	5	6
6.	**Accessibility of the teacher for discussion and motivation.** चर्चेसाठी / विद्यार्थ्यांना प्रोत्साहन देण्यासाठी शिक्षकांची उपलब्धता				
	1. Teacher is available in class room. शिक्षक वर्गात भेटतात / उपलब्ध असतात.				
	2. Teacher is available outside the class room. शिक्षक वर्गाबाहेर उपलब्ध असतात.				
	3. Teacher is available inside as well as outside the class room शिक्षक वर्गात व वर्गाबाहेरसुध्दा उपलब्ध असतात.				
	4. Teacher is available on – Phone, E-mail शिक्षक फोनवर / ई-मेलवर उपलब्ध असतात.				
	5. Discussion and motivation are done correctly चर्चा करणे व प्रोत्साहन देणे, योग्य पध्दतीने घडते.				
	Write total number of A,B,C and D एकूण A,B,C आणि D लिहा.				
7.	**Ability to design components of course** शिक्षणक्रमातील घटकांचे आरेखन करण्याची क्षमता				
	1. Test papers OR Assignment papers or quizzes. चाचणी / स्वाध्याय प्रश्नपत्रिका किंवा प्रश्नमंजुषा तयार करणे.				
	2. Time table for theory, practicals and examination. थिअरी/ प्रत्यक्षिक परीक्षांचे वेळापत्रक				
	3. Planning for excursion or study tour. अभ्यास सहलींचे नियोजन करणे.				
	4. Excursion report. अभ्यास सहलींचा अहवाल				
	5. Project report. प्रकल्पाचा अहवाल.				
	Write total number of A,B,C and D एकूण A,B,C आणि D लिहा.				
8.	**Teacher's attitude towards student** शिक्षकाचा विद्यार्थ्याप्रत दृष्टिकोन				
	1. Do you think that teacher is engaged in college Discipline ? महाविद्यालयात शिस्त रहावी यासाठी शिक्षक कार्यरत असतात का ?				
	2. Does teacher help in individual problem? शिक्षक विद्यार्थ्यांच्या व्यक्तिगत अडचणीमध्ये मदत करतात का?				
	3. Do you think that teacher is useful to you? शिक्षक तुम्हाला उपयोगी आहेत काय ?				
	4. Does teacher give carrier guidence ? शिक्षक व्यवसाय मार्गदर्शन करतात का ?				
	5. Does teacher give proper justice to the subject शिक्षक विषयाला योग्य न्याय देतात का ?				
	Write total number of A,B,C and D एकूण A,B,C आणि D लिहा.				
	Total Number of A,B, C & D				
	Over all Performance of the teacher : (Tick the correct one) शिक्षकाचे सर्वांगीण कामकाज (योग्य पर्यायाला टिकमार्क करा.)	1) A (Very Good) ☐ 2) B (Good) ☐ 3) C (Satisfactory) ☐ 4) D (Unsatisfactory) ☐			

Details of best practices which have contributed to better academic and administrative functioning of the College.

1. The Mentor-Mentee System
Goal
The purpose of this practice is to foster a close rapport between the students and the faculty, to provide guidance to students on all academic matters besides personal counselling and to enhance the potentialities of the students. The main focus of mentorship is to develop the allround personality of the students and to make them more professionally competent and responsible citizens by the time they leave the thresholds of the College. Each faculty will function as a counsellor for a group of students during the entire period of their study in the College. The teacher will assist the students to cope with the curriculum, understand the College's expectations of its students, participate in co-curricular and extracurricular activities, solve personal issues, as well as groom their skills and aid in personality development. In addition to the mentor, students may also seek counsel from other faculty members.

Evidence of Success
This practice has led to a better sense of belonging and purpose for the students as evidenced by the declining trend of absenteeism, and a perceivable proactive involvement in the academic and other activities in the department. For the teachers this has provided feedback and introspective review of academic transactions.

2. **Department wise Review Meetings**
Goal
The goal of this practice is to formulate policies/design strategies to strengthen the functioning of the departments of study in various dimensions. The issues addressed in the meetings vary depending on their current relevance. For example at the beginning of the academic year, assessment of enrolments in the various programmes of study, antiragging measures, improvement of infrastructural facilities in departments are given priority. Towards the close of an academic year, stock taking is done on various academic parameters and the way forward for the ensuing academic year is planned. Several issues are addressed on a regular basis including lesson plan, quality assurance in teaching, students' performance, examination reforms, placement details, research, consultancy and extension activities, gender sensitisation, and general maintenance of the departments and surroundings.

Evidence of Success
The exercise has provided scope for introspection and need for improvement. As a result of these meetings, all faculty members prepare lecture plans which has improved the quality of teaching and time management. More teachers have applied for research projects to UGC.

3.More Decentralized Decision Making by constituting Committees
Goal
The aim of this practice is to create a more inclusive ambience by decentralization and to groom leadership at various levels. Various committees have been constituted to address different issues in the College including exam reforms, security, projects and consultancies, purchase, security, anti-ragging, sexual harassment, garden, book evaluation and campus beautification, BC cell, Placement cell.

Evidence of Success

This practice has led to more emotional investment on the job, sharing of responsibility, better governance and quicker redressal and decision making.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
OPAC	-	Online Processing Access Catalogue

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