

## **Best Practice**

**1. Title of Practice:** Development of Scientific Temper among Junior College and High school Students through Exhibitions

### **Goals**

To develop scientific attitude in campus and among teaching non teaching staff and the students, To enroll neighboring Junior College Students for basic Sciences Practical demonstrations of basic science experiments in laboratories, Awareness of secondary school and college students towards research in basic science.

### **The Context**

Outsourcing college Laboratory Facilities, Extension of basic Science Departments towards neighboring Junior College and Schools Collaborations of Science faculty to Junior College and labs with staff, Spreading importance of basic science subjects and knowledge.

### **Practice implemented**

This best practice adopted by science association for development of scientific temper among Junior College and high school students in the vicinity of college. The initiative aims at visiting junior colleges and school students and staffs for creating awareness of basic Science subjects among the students.

### **Evidence of Success**

The main evidence of success of this best practice is to attract junior College and School students towards basic sciences.

### **Problems encountered**

In early phase the institute faced the problem of limited laboratory space, chemicals and instruments with models.

**2. Title of the Practice: “Character Building and Personality Development through Lecture Series”**

### **Goals**

To inculcate universal and moral values among the students, Physical and mental development of the students through guidance lectures, To give exposure of multidisciplinary subjects to the students, All round personality development of the students, Providing employability skills to the students focusing different aspects.

### **The Context**

It is observed that the present generation of students is lacking certain moral and ethical values due to modernization and social media impact. They are negligent about their physical and mental health fitness. We, as an institute earnestly feel that the students may be properly guided by scholarly lectures of distinguished resource persons from various disciplines along with lectures on general topics.

### **Practice implemented**

The lecture series on multidisciplinary subjects and general topics have been introduced from the academic year 2018-2019 which aims at multi-dimensional development of the students. Each Department organizes two lectures in an academic year for the Arts faculty. Besides this, lectures of stalwart speakers from different fields are arranged to enlighten the overall personality of student.

**Evidence of Success**

So far, the Lecture Series has been very successful and beneficial to the students. With thought provoking lectures, the students are enriched with knowledge, confidence, skills and employability competencies.

**Problems Encountered**

We require special auditorium to run this practice more effectively.